#### 230 - FURNITURE MAKING

### **Examination Structure**

For this trade, the following are the trade – related courses:

191 – Metalwork (CME 11- 12)

193 – Building/Engineering Drawing (CTD 11 – 14)

The trade will also be examined under this component

231 – Furniture Making (CFM 11, 12 & 13 and CFM 14)

#### **Examination Scheme:**

231 – Furniture Making (CFM 11, 12, 13, 14 & CMW 11-13)

The examinations will comprise of two papers as follows:

231-Paper I: SECTION A: Theory paper consisting of 40 Compulsory objective questions to be answered in 40 minutes, each question carries one mark.

SECTION B: This paper comprises of five structured questions with drawing and design. Candidates will be required to answer any three for 60 marks in two hours.

231-2 Paper II: Practical work for 6½ hours duration for 100 marks.

|     | Topic / Objective                                                                                                                                                                       | Contents                                                                                                                                                                                                                                                                               | Activities / Remarks                                                                                                                                                                              |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.0 | Ceneral Safety List, name and identify sources of hazards, accidents and safety wears and equipment in a wood workshop.  Apply the safety rules and safety measures in case of accident | <ol> <li>Safety precautions when handling and using hand tools, power tools and machines.</li> <li>Sources of accidents in the workshop.</li> <li>Safety wears and equipment e.g. goggles, fire extinguishers etc. Materials handling, clothing, health, hazards, movement,</li> </ol> | 1. Make simple safety devices to protect the students from injury when using cutting tools, machines etc. Keep the first Aid box in the workshop. Keep a record of accidents. Show film on safety |
|     | in a wood workshop.                                                                                                                                                                     | machines operations, fire etc.  4. First aid.                                                                                                                                                                                                                                          | In industry. Make chart on safety procedures.                                                                                                                                                     |
| 2.0 | Wood Work Hand                                                                                                                                                                          | Hand tools classification and uses                                                                                                                                                                                                                                                     | 1. Use tools in                                                                                                                                                                                   |
| 1.  | Tools Identify, classify and state types of hand tools and safety precautions to be                                                                                                     | <ol> <li>Geometrical and marking – out tools:- Try square, dividers, gauges.</li> <li>Cutting tools:- jack, smooth, try</li> </ol>                                                                                                                                                     | performing practical exercises.  2. The use of oil stone to sharpen tools.                                                                                                                        |
| 2.  | observed in using the tools.  State the uses and                                                                                                                                        | planes. Spoke – shave etc. Chisels: Firmer, pair mortice etc. Boring: ratchet and wheel braces bits; drills and countersinks.                                                                                                                                                          | 3. Emphasize on the students' safety.                                                                                                                                                             |
|     | maintenance of the tools.                                                                                                                                                               | 3 Impelling tools; hammer, mallet etc. Maintenance of all tools.                                                                                                                                                                                                                       |                                                                                                                                                                                                   |
| 3.  | Prepare timber to a given specification using hand tools.                                                                                                                               | Sharpening plane cutters, chisels, drills, saw teeth set, cleaning and lubricating and storing                                                                                                                                                                                         |                                                                                                                                                                                                   |
|     |                                                                                                                                                                                         | 4 Holding and supporting tools: G-cramp, F-cramp, bench vice etc.                                                                                                                                                                                                                      |                                                                                                                                                                                                   |
| 3.0 | Timber Preparation Explain and demonstrate the principles and the sequence of cutting and plane all surfaces and edges to flatness and squareness with its mark.                        | <ol> <li>Sequence of preparing timber to size.</li> <li>Wood work bench tools:         <ul> <li>Jack plane, hand saws, marking guage, try square, rules, smoothing plane etc.</li> </ul> </li> </ol>                                                                                   | Practical operations involved should be followed in sequence.                                                                                                                                     |

| Topic / Objective                                                                                                                                                | Contents                                                                                                                                                                                                                                                                                                                                           | Activities / Remarks                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>4.0 Marking Out</li> <li>1. Interpret simple working drawings of wood work projects.</li> <li>2. Identify convention of representation using</li> </ul> | <ol> <li>Sketching and developing of working drawing</li> <li>Conventional representation used in woodwork.</li> </ol>                                                                                                                                                                                                                             | Produce a working drawing for a project.                                                                                                               |
| on working drawings.  5.0 Portable Electric Tools  1. List and describe common portable hand tools.  1. Explain their operations and uses.                       | <ol> <li>Common portable hand tools         e.g.:         <ul> <li>(a) Portable saw</li> <li>(b) Portable planer</li> <li>(c) Portable drill</li> <li>(d) Portable sander</li> <li>(e) Jigsaw</li> </ul> </li> <li>Operations:         <ul> <li>Planing, sawing, miltreing,</li> <li>Drilling, sand-papering, rebating etc.</li> </ul> </li> </ol> | 1. Practical demonstration                                                                                                                             |
| 6.0 Wood Working  Machines  1. List, state and explain Wood working machines, its purpose, working principles of each machine and observe safety precautions.    | <ol> <li>Basic wood-working machines:         <ul> <li>various parts</li> <li>working principles.</li> </ul> </li> <li>Surface planing, thicknessing, circular saw, mortising, cross cutting; drilling, simple-ended tenoning machine etc.</li> </ol>                                                                                              | 1. Practical demonstration  1. Operate woodworking/machines to perform various operations.                                                             |
| 2. Carry out various operations and maintenance of the machines.                                                                                                 | <ol> <li>Uses: of drum dust, fume and dust extractors.</li> <li>Maintenance of machines and tools, e.g. clean lubricate all machines tools, set oil levels, replace burnt fuse, bulb and worn out drive belts etc.</li> </ol>                                                                                                                      |                                                                                                                                                        |
| <ul> <li>7.0 Common Wood     Work Joints</li> <li>1. Identify common     wood work joints and     their uses.</li> <li>2. Construct common</li> </ul>            | <ol> <li>Types of woodwork joints.</li> <li>Widening joints</li> <li>Angle joints</li> <li>Frame joints</li> </ol>                                                                                                                                                                                                                                 | <ol> <li>Sketch the guards, fences and other protective parts.</li> <li>Make projects to embody joints in each group</li> <li>Emphasise the</li> </ol> |

| To                                                       | opic / Objective                                                                                                                                                                                                          | Contents                                                                                                                                                                                                                                                                                                   | Activities / Remarks                                                                                                                          |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| wo                                                       | ood work joints                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                            | practical application of the joints.  4. Students should not be allowed to use machines without their instructor, supervisor in the workshop. |
| 1. Ide type co wh                                        | nstruct Common Voodwork joints and Frame construction entify the various pes of frame construction and state there applicable.  entify the various pes of carcase construction and state there each is uplicable.         | <ol> <li>Types of frame constructions.</li> <li>Types of carcase constructions e.g. simple framed carcase etc.</li> <li>Construction factors to be considered e.g. rigidity, jointing method, squareness of frame e.g. Butt and dowel joint, mortice and tenon joint, mitre and feather joints.</li> </ol> | Working drawing of project is needed.     Exercise in framed and carcase constructions.                                                       |
|                                                          | nber Growth and                                                                                                                                                                                                           | 1. Timber growth and structure.                                                                                                                                                                                                                                                                            |                                                                                                                                               |
| St.  1. De an  2. Ex me co  See  3. De me sea  4. Sta an | ructures escribe the growth and structure of a tree explain the various ethods of enversion.  easoning escribe the various ethods of asoning timber. ate the advantages and disadvantages and disadvantages of ch method. | <ol> <li>Felling and conversion of timber.</li> <li>Seasoning of timber.</li> <li>Types of Nigerian timbers and their properties e.g. Abura, Agba, Mahogany etc.</li> </ol>                                                                                                                                | <ul> <li>Visit a sawmill.</li> <li>Use charts showing various methods.</li> <li>Show samples of Nigerian timber.</li> </ul>                   |
| ty<br>tii                                                | dentify the various<br>/pes of Nigerian<br>mbers and state<br>neir properties.                                                                                                                                            | 1. Timber defects and causes e.g. splits, warp, twist, case-hardening, collapse etc. Fungus, white ants, woodborers.                                                                                                                                                                                       | 1. Show samples.                                                                                                                              |
| 1.0 <b>N</b>                                             | Manufactured                                                                                                                                                                                                              | 1. Common manufactured boards                                                                                                                                                                                                                                                                              | 1. Examine some                                                                                                                               |

| Topic / Objective                                                                                    | Contents                                                                  | Activities / Remarks                                                                                                                    |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Boards  1. Identify common manufactured                                                              | and their uses. Plywood, lamin-<br>board, block-board, chip board<br>etc. | samples of boards.  2. Collect specimens.                                                                                               |
| boards and state their uses.                                                                         | 2. Properties e.g. grain, figure density etc.                             |                                                                                                                                         |
| 12.0 Adhesives 1. State and describ types of adhesive and their compose e.g. protein, syntresin etc. | animal vegetable and thermosplastics glues (PVC,                          | <ol> <li>Apply the different types of adhesive to on-going projects.</li> <li>Show the students different types of adhesive.</li> </ol> |
| 2. Prepare glue for                                                                                  | 1 1 1                                                                     | aunesive.                                                                                                                               |
| 13.0 Fittings and<br>Fastenings                                                                      | Types of fitting, e.g. hinges, locks, handles, catches etc.               | Examine different types of each hardware.                                                                                               |
| 1. List and identify various types of fittings.                                                      | 2. Selection and application of fittings.                                 | <ul><li>- Make freehand<br/>sketches;</li><li>- Make projects;</li></ul>                                                                |
| 2. Explain and state properties of the fasteners and                                                 | steel, aluminium, plastics etc.                                           | using various<br>types of fittings<br>and fasteners.                                                                                    |
| materials used fo common fitting.                                                                    |                                                                           | 2. Demonstrate correct methods of fixing fittings.                                                                                      |
| 14.0 Wood Finishing                                                                                  | 1. Purposes of finishing wood.                                            | 1. Prepare the surface.                                                                                                                 |
| 1. Explain the purpose and state types of wood finishing materials.                                  | 7.2                                                                       |                                                                                                                                         |
| Name the composition of finishing materials                                                          | 3. Composition of common wood finishing materials.                        | 1. Apply finishes to on-going job.                                                                                                      |
| 3. Prepare wood surfator for finishing.                                                              | ce                                                                        |                                                                                                                                         |

# FUNDAMENTALS OF MACHINE WOOD WORKING I (C.M.W. – 12)

|     | Topic/Objective                      |    | Contents                         | Activities/Remarks      |
|-----|--------------------------------------|----|----------------------------------|-------------------------|
| 1.0 | Pull-Over Cross                      | 1. | Features of a pull-over, cross   | Making of basic wood    |
| 1.0 | Cutting Machine                      | 1. | cutting machine.                 | work joints and         |
| 1.  | Describe the main                    |    | cutting machine.                 | demonstrations.         |
| 1.  | features; and working                | 2. | Principles of operation.         | demonstrations.         |
|     | principles, metal                    |    | rimeiples of operation.          | Cross-cutting timber to |
|     | properties, operation                | 3. | Safety precautions.              | required rough length.  |
|     | and safety                           |    | J 1                              | Square and regular      |
|     | precautions of pull-                 | 4. | Various cutters and accessories. | cutting. Strict         |
|     | over cross cutting                   |    |                                  | adherence to safe       |
|     | machine.                             | 5. | Machine mounting.                | working and the use of  |
| 2.  | Identify the various                 |    | C                                | safety devices must be  |
|     | cutters and                          | 6. | Routine service and              | emphasized at all       |
|     | accessories, mount                   |    | maintenance.                     | times.                  |
|     | and dismount                         |    |                                  |                         |
|     | cutters, saw blades                  |    |                                  | Cutting operations:     |
|     | sharpen, operate the                 |    |                                  | straight and angular.   |
|     | machine.                             |    |                                  | Trenching operations.   |
| 2.  | Carry out some                       |    |                                  |                         |
|     | routine service and                  |    |                                  | Clean and oil the       |
|     | maintenance on the                   |    |                                  | machine.                |
|     | machine.                             |    |                                  |                         |
| 2.0 | <u>G' 1 G</u>                        | 1  | M : 6 4 6 : 1                    | G (1) (1)               |
|     | Circular Saw                         | 1. | Main features of circular        | - Cutting to the width. |
| 1.  | List, identify and                   |    | ripping saw.                     | A 1: -4:                |
|     | explain features,                    |    | - Scope and operating            | - Adjusting of fence    |
|     | parts, scope and                     |    | principles.                      | and guard.              |
|     | principle of operating circular saw. | 2. | Types of saws and their uses.    | - Rise and fall table   |
|     | operating circular saw.              | ۷. | - Shapes of saw teeth, hook,     | exercises in ripping,   |
| 2.  | State safety                         |    | gullet etc. guards, riving       | deeping, grooving,      |
| 2.  | instructions, fix and                |    | knife, push stick, safe          | rebating, tenoning,     |
|     | remove saw and                       |    | operational technique.           | etc.                    |
|     | riving knife; construct              | 3  | Jigs or fixtures.                | Cic.                    |
|     | jigs, and fixtures,                  | ٥. | 0150 01 III.tui 00.              | Emphasis on safety      |
|     | change speed,                        | 4. | Saw speed calculation.           | regulations as          |
|     | change speed,                        | '' | Zam speed enteriamon.            | stipulated by Federal   |
|     | blade and lubricate                  | 5. | Machine operations.              | Ministry of Labour.     |
|     | the machine parts.                   |    | 1                                | ,                       |
|     | 1                                    | 6. | Machine lubrication.             | Use jigs and fixtures   |
|     |                                      |    |                                  | for projects.           |
|     |                                      |    |                                  | 1 3                     |
|     |                                      |    |                                  | Application of push     |
|     |                                      |    |                                  | stick while sawing.     |

|     | Topic/Objective                              | Contents                                          | Activities/Remarks        |
|-----|----------------------------------------------|---------------------------------------------------|---------------------------|
| 3.0 | Dimension Saw                                | 1. Features of dimension saw.                     | Instruction and           |
|     | Bench                                        | - Principles of operation.                        | demonstration for         |
| 1.  | State the features and working principles of | <ul> <li>Necessary safety precautions.</li> </ul> | correct and safe use.     |
|     | saw bench, its                               | <ul> <li>Metal/materials used in the</li> </ul>   | Sawing exercise to        |
|     | operation, state                             | manufacture of components.                        | cover straight and        |
|     | safety precautions                           |                                                   | angular work.             |
|     | and identify the                             | 2. Set the blade into spindle and                 |                           |
|     | metal/materials used                         | tighten it.                                       | Any adjustment should     |
|     | in the manufacture of                        | - cross-cutting to length mitring.                | be done before            |
|     | components parts.                            | - mitring                                         | switching on the          |
|     |                                              | <ul> <li>tongue and groove.</li> </ul>            | machine.                  |
| 2.  | Calculate spindle                            | <ul> <li>rebating, ripping etc.</li> </ul>        | _                         |
|     | speed and                                    |                                                   | Safety precautions and    |
|     | peripherical speed                           | 3. Maintenance, cleaning etc.                     | regulations to be         |
|     | of saw, mount the saw                        |                                                   | observed.                 |
|     | blades, and lubricate                        | 4. Calculation of spindle and                     |                           |
|     | the machine parts.                           | peripheral speed of the saw                       | Routine service as        |
|     |                                              | blade.                                            | given by the              |
|     |                                              |                                                   | manufacturer.             |
| 4.0 | Surface Planer                               | 1. The surface planer – materials                 | Demonstration the safe    |
| 1.  | State and list some of                       | used in the manufacture of the                    | operation of he           |
|     | the precautions and                          | components e.g. cutters,                          | machine.                  |
|     | common materials                             | table, block, etc.                                |                           |
|     | used in manufacturing                        | 150                                               | Exercises on surfacing    |
|     | the machine and                              | 2. Arrangement and functions of                   | and squaring stock.       |
|     | explain the scope and                        | various parts and methods of                      |                           |
|     | principles of operation                      | adjusting tables and fence.                       | Exercises to include      |
|     | of the surface                               | Methods used and patent                           | bevelling and tapering    |
|     | planer.                                      | devices for resetting cutters.                    | with the use of back      |
|     |                                              |                                                   | stop.                     |
| 2.  | Observe the safety                           | 3. Necessary safety precautions.                  |                           |
|     | precautions involved                         |                                                   | Correct adjustment and    |
|     | while operating the                          | 4. Planing 'out of wind', squaring,               | setting of guard.         |
|     | machine, explain the                         | bevelling, rebating, use of back                  |                           |
|     | purpose of devices                           | stops, push blocks and springs                    | Setting of cutter in      |
|     | and calculate the                            | for safe working and to reduce                    | machine sharpening        |
|     | speed of the cutter.                         | accident risk.                                    | etc. Planing, the surface |
|     |                                              |                                                   | and edge of timber,       |
|     |                                              | 5. Mount and dismount the cutters.                | tapering and stopped      |
|     |                                              |                                                   | rebating, etc.            |
|     |                                              | 6. Maintenance.                                   | Sketch the machine        |
|     | n 1: a                                       |                                                   | lubricate machine.        |
| 3.  | Explain the cutting                          |                                                   |                           |
|     | action of the blades,                        |                                                   |                           |

| Topic/Objective                             | Contents                            | Activities/Remarks                           |
|---------------------------------------------|-------------------------------------|----------------------------------------------|
| operate the surface                         |                                     |                                              |
| planer, replace and                         |                                     |                                              |
| remove cutters –                            |                                     |                                              |
| routine service of the                      |                                     |                                              |
| surface planer. 5.0 <b>Thicknessing and</b> | Working principles of thickness     | Factures of design                           |
| Combination                                 | and combination planing             | Features of design. Sectional and solid feed |
| Planing Machines                            | machine.                            | tools and pressure.                          |
| 1. Describe and identify                    | macinio.                            | Correct adjustment of                        |
| the features, functions                     | 2. Types of cutter blocks used and  | feed rollers and                             |
| of component and                            | methods of sharpening and           | pressure bars.                               |
| hazards of the                              | resetting cutters, power source     |                                              |
| machines.                                   | etc, use of jigs.                   | Demonstrate the uses                         |
|                                             |                                     | of the machine.                              |
| 2. Explain and outline                      | 3. Causes of accidents and          |                                              |
| the safety and the                          | remedies.                           | Sharpening, honing,                          |
| principles of operating the machines.       | 4. Operational faults.              | whetting etc.                                |
| the machines.                               | 4. Operational faults.              | Demonstration on knife                       |
| 2. Identify operating faults,               | 5. Calculation of the number of     | grinding and balancing                       |
| calculate the speed of                      | cutter mark per 25cm, high or       | to be emphasized.                            |
| cutter block and feed                       | low cutter speed.                   | r                                            |
| rollers, sharpen and                        |                                     | Mount and dismount                           |
| set cutter and perform                      | 6. Maintenance work.                | cutters correctly.                           |
| routine service.                            |                                     | Lubricate cutters.                           |
|                                             |                                     |                                              |
| 1.0 Rods, Route Sheet                       | 1. Types of rods, route sheet and   | Full-size rods of the                        |
| and Cutting List                            | cutting lists – purposes.           | job, pattern or boards,                      |
| 1. List and explain types                   | W 11                                | scale and detailed                           |
| of rods, route sheets,                      | 2. Workshop use of rods, route      | drawing to conform                           |
| the purposes and limitations and            | sheet etc. for production.          | with joinery and furniture produced with     |
| prepare setting out                         | 2. Differentiate between height and | correct form of cutting                      |
| rod.                                        | width rods – door, steel kitchen    | lists.                                       |
| 100.                                        | units, bookshelves etc.             | 11000.                                       |
| 2. Explain set-out rods,                    | ĺ                                   | Differentiate between a                      |
| the purposes of a                           | 4. Determining the cost of job.     | rod and route sheet by                       |
| cutting list and type of                    |                                     | making them on board.                        |
| cutting list.                               | 5. Exploded orthographic and        | Selection of materials,                      |
|                                             | pictorial view and sketching.       | consideration must be                        |
|                                             | 6 Pouts shoot proporation           | given to design and                          |
|                                             | 6. Route sheet preparation.         | safety in all forms of machine exercise.     |
| 3. Draw and sketch                          |                                     | machine exercise.                            |
| exploded orthographic                       |                                     |                                              |
| The are of mobile                           |                                     |                                              |

| and pictorial view and working drawing and prepare route sheets for the production of joinery and furniture items.  7.0 Narrow Band Saw  1. Identify and explain the parts and working principles of narrow band saw, safety precautions, method of straining the saw blade and principles involved.  2. Set up and use the machine for various operations, jigs, calculate the length of the blades, braze or butt weld the blades and perform routine service of the narrow band sawing machine.  3. Straining of the saw blade.  4. Care of wheels and guide adjustment for efficient and safe working.  5. Mounting of the saw blade.  4. Care of wheels and guide adjustment for efficient and safe working.  5. Mounting of the saw blade.  6. Production of simple jigs.                                                                                                                | Topic/Objective                                                                                                                                                                                                                                                                                                                                            | Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Activities/Remarks                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Identify and explain the parts and working principles of narrow band saw, safety precautions, method of straining the saw blade and principles involved.  2. Set up and use the machine for various operations, jigs, calculate the length of the blades, and perform routine service of the narrow band sawing machine.  1. Identify and explain the parts and working principles of narrow band saw wing principles of narrow band sawing machine.  2. Set up and use the machine for various operations, jigs, calculate the length of the blades, and perform routine service of the narrow band sawing machine.  3. Straining of the saw blade.  4. Care of wheels, guides and guard, adjustment for efficient and safe working.  4. Care of wheels, guides and guard, adjustment for efficient and safe working.  5. Mounting of saw blade and tracking, setting of guides and guard. | working drawing and prepare route sheets for the production of joinery and furniture                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ol> <li>Identify and explain the parts and working principles of narrow band saw, safety precautions, method of straining the saw blade and principles involved.</li> <li>Set up and use the machine for various operations, jigs, calculate the length of the blades, braze or butt weld the blades and perform routine service of the narrow</li> </ol> | <ul> <li>functions, the materials and uses of each of the part.</li> <li>Ensure that wheels are clean. Both top and bottom wheels are covered before operation.</li> <li>2. Application of safety precaution e.g. isolate power before fixing the saw blades.</li> <li>3. Straining of the saw blade.</li> <li>4. Care of wheels, guides and guard, adjustment for efficient and safe working condition, making and setting of temporary fences.</li> <li>5. Mounting of saw blade and tracking, setting of guides and guard.</li> </ul> | guide adjustment for efficient and safe working.  Use of jigs.  Exercise of sawings to straight lines and simple curves marked from item plate.  Demonstration of safe operation of the |

# FUNDAMENTALS OF MACHINE WOODWORK II (C.M.W. – 13)

| Topic / Objective           | Contents                           | Activities / Remarks        |
|-----------------------------|------------------------------------|-----------------------------|
| 1.0 The Mortising           | 1. Working principles of a         | Safety instruction.         |
| Machine                     | mortising machine.                 |                             |
| 1. State and describe       | 2. Types of cutters:               | Fitting and using chisels,  |
| the working                 | (i)Hallow chisels.                 | correct mortising           |
| principles, layout,         | (ii) Chain cutter, method of       | procedure and chisel        |
| types of job each           | driving single head and            | maintenance. Making of      |
| machine cutter              | combined chain, pitch of           | jigs for repetitive work.   |
| performs and type           | chains, correct combination        | Practice in the use of      |
| of clamping devices.        | of sprocket wheel, guide           | various pitches of chains,  |
| 2. Install, set up cutters, | and chain for accurate             | carrying out mortising      |
| for mortising               | work.                              | operation.                  |
| operations, safety and      |                                    |                             |
| operational                 | 3. Different sizes of chisels. Use | Emphasize safe working      |
| precautions related to      | of stop bars for repetitive        | rules and adjustment of     |
| the use of the              | work.                              | cutting tools.              |
| machine.                    | •.6                                |                             |
| 3. Grind and sharpen        | 4. Grinding and sharpening of      |                             |
| mortise chisels and         | chisels.                           |                             |
| chains.                     |                                    |                             |
| 2.0 Tenoning Machine        | 1. Single-end tenoning machine.    | Setting for tenons, square  |
| 9                           | - Mount cutter on the              | and stopped – shoulders,    |
| 1. Explain the working      | machine.                           | single and double scribes.  |
| principles of cutter        | - Split tapered cutter block.      | Cutter making. Use of cut   |
| blocks, state the           | - Circular cutter block.           | off saw. Saw and tenon      |
| types of job of each        | - Scribing cutter block.           | cutter. Sharpening: Use of  |
| cutter, the spur            | Spur cutters and its functions.    | backing the fences for      |
| cutters and state           | Set vertical and horizontal        | square.                     |
| the relationship of         | adjustment. Setting of head        | 1                           |
| tenoning – to               | and accurate set ups.              | Method of trenching. Edge   |
| mortising.                  | 2. Produce template for setting    | moulding and joints.        |
| 2. Apply safety and         | tenoning cutter.                   | Exercises on square         |
| operational                 | 3. Shape of scribing cutter for    | tenoning. Make templates.   |
| precaution.                 | moulding operation.                | Mortise and tenon joints on |
| 3. Set up machine to        | Trenching square tenoning.         | the machines. Set scribing  |
| produce tenons,             | Forked tenon and comb joints.      | cutter to produce mould.    |
| backing piece,              | - produce jig for safe and         | Instructions on safety and  |
| sharpen and                 | accurate production of             | use of machine.             |
| cut off and balancing       | angle tenon. Sharpening            |                             |
| cutters.                    | and setting saw.                   | Design the jig.             |
|                             | - purpose of balancing of          | Apply backing piece and     |
|                             | cutters, oiling, lubrication       | stops fence.                |
|                             | and cleaning periodically.         | _                           |
|                             |                                    |                             |

|     | Topic / Objective                                                                                                                                                                        | Contents                                                                                                                                                                                                                                                      | Activities / Remarks                                                                                                                                     |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                                                                                                                                                                          |                                                                                                                                                                                                                                                               | Grind tenon, cutter scribing and spur cutters to the required profile.                                                                                   |
|     |                                                                                                                                                                                          |                                                                                                                                                                                                                                                               | Put the cutters into the balancing machine, cleaning, oiling etc.                                                                                        |
| 3.0 | The Boring,                                                                                                                                                                              | 1. Principles of operations of                                                                                                                                                                                                                                | Demonstrate the operations                                                                                                                               |
|     | Machine                                                                                                                                                                                  | boring machine.                                                                                                                                                                                                                                               | of the boring machine.                                                                                                                                   |
| 2.  | State the principles of boring machine. Identify major components, explain the scope of operation and safety precautions. Choose the suitable                                            | <ol> <li>Major components e.g. motor, chuck, spindle, pulleys, table, leverage clamping device etc.</li> <li>Selecting the bits in chuck. Check the work, make patterns, jigs and fixtures</li> </ol>                                                         | Check the power before switch-on. Check the correct bits for sizes.  Make simple jigs and fixtures.                                                      |
| 3.  | bits mount and remove it, mark out the work pieces with simple jigs and fixtures. Set the machine for various boring,                                                                    | single and double hole.  4. Maintenance.                                                                                                                                                                                                                      | Carry out boring operation to given specification.                                                                                                       |
|     | sharpen bits, and replace worn belts and routine services.                                                                                                                               |                                                                                                                                                                                                                                                               |                                                                                                                                                          |
| 2.  | Apply safety precautions, adjust the work-table to working height and explain the working principles.  4. Describe and explain main features of a dust extractors and safety operational | <ul> <li>3. Apply the belt to the face of the job using hand pad, travelling pressure pad, spiral contact mechanism, features etc.</li> <li>4. State functions: floating pressure rollers, drum etc, dust extractors with the factory regulations.</li> </ul> | Select the grade of sand paper for each drum, fit for sand paper on the drum.  - observe safety regulations.  - undertake service, oiling, cleaning etc. |
| 4.  | Perform the routine service of sanding machines.                                                                                                                                         |                                                                                                                                                                                                                                                               |                                                                                                                                                          |

## 231 – FURNITURE MAKING

| S/N  | Topic/Objectives                                                                                                                                                                                                               | Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Activities/Remarks                                                                                                                                                                                                                                  |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.0  | Design Elements  1. Define various design elements as they affect the quality of design.  2. Explain the basic application of the various design elements.                                                                     | <ol> <li>Design i.e. sketches, layout, pencil impress on sketch, pictures, drawing etc.</li> <li>Basic element: objects, shape and form dimensions.</li> <li>The quality of two and three dimensional object that processes dignity and stability</li> </ol>                                                                                                                                                                                             | - Draw and design various elements, regular and irregular shapes.                                                                                                                                                                                   |
| 2.0. | Design Principles Describe various design principle and its application of design elements in operations.                                                                                                                      | <ol> <li>The Principles of design.</li> <li>Balance, movement repetition emphasis contrasts unity etc.</li> <li>The effect of shape form to be applied.</li> <li>Design principles to various design elements of furniture articles.</li> </ol>                                                                                                                                                                                                          | <ul> <li>Carry out some simple design operation; stools chairs etc.</li> <li>Rigidity principles.</li> <li>Dimensions</li> <li>Cabinets with case.</li> </ul>                                                                                       |
| 3.0. | Anthropometrics Principles Explain the mechanical, structural, standard/ sizes of human proportions as on different types of furniture.                                                                                        | <ol> <li>Anthropometrics principles.</li> <li>Determine various sizes of<br/>human pro-portions and<br/>dimensions.</li> <li>Different types and sizes of<br/>chairs, stools, tables.</li> </ol>                                                                                                                                                                                                                                                         | <ul> <li>Use the relationship of distance between one part of the body to another for construction of chairs, stools, table.</li> <li>Sketches of the items: table, chairs, tools etc.</li> </ul>                                                   |
| 4.0  | Timber Properties  1. Explain the mechanical, structural standard size, the strength and quality requirements of various timber materials  2. Describe various types of woodwork joints used in cabinetwork.  3. Determine and | <ol> <li>Basic standard sizes of log, planks, boards etc.</li> <li>Properties of timber used in cabinet works, elasticity, tensile. Etc.</li> <li>Strength and quality needed, working characteristics; density, gravity of wood shrinkage and durability.</li> <li>Sketches of joints, angle joint and M &amp; T construction work.</li> <li>Types of carcase joints and frame joints. Marking out spaces for various fittings and hardware.</li> </ol> | <ul> <li>Identity the timber sizes</li> <li>State type and indicate the standard sizes of timber refer to woodwork, laboratory test.</li> <li>Dovetail, mortise and tenon, housing joints etc.</li> <li>Fittings, hinges, locks, handle.</li> </ul> |

| S/N | Topic/Objectives                                                                                                                                                                                                                                           | Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Activities/Remarks                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | sketch various<br>types of fittings<br>and hardware.                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5.0 | Timber Sections  1. Explain economic effect of various shapes of timber section, and types of junctions between two different timber materials.  2. Explain the functional requirements in the choice of various joinery components and movement in timber | <ol> <li>Economic effects are: the principles involving in methods of forming and shaping of curves, shaping, bending, materials, movement and defects in timber.</li> <li>Types and used of fastening slot screw, bottoming methods etc.</li> <li>(a). Relatives strengths of joints         <ul> <li>(b). Fits and tolerances required for various purposes.</li> </ul> </li> <li>The movement of timber: defects warping etc.</li> <li>The factors for fittings: selection of appropriate fitting materials, and methods of constructing: a simple furniture</li> </ol> | <ul> <li>Marking and cutting frame joints.</li> <li>Use of joints, adhesives and fixing</li> <li>Test for seasoning of timber</li> <li>Demonstrate on furniture fittings fixtures</li> </ul>                                                                                                                                                                                                                                                                                             |
| 6.0 | Joint Selection  1. Explain principles of jointing, important in cabinet work, use of glues screws and nails.  2. Identify and state the application of various joints as the factors affecting the choice of the point.                                   | <ol> <li>Principle of jointing, explain the structural and authentic qualities of the joint:         Dovetail, housing, pining etc.     </li> <li>Types of joint in cabinet making dovetail joints and housing joints.</li> <li>Assemble with synthetic glues etc, fix the joints, state merit and demerits of the joints</li> </ol>                                                                                                                                                                                                                                       | <ul> <li>Exercises in joints employed for the construction of small articles of furniture demonstrating on mortise, bridle, tee, parts, etc.</li> <li>Construct the following joints: <ul> <li>a. bare faced mortise and tenon joints.</li> <li>b. Butt joints</li> <li>c. Dowelling</li> <li>d. Housing joints</li> <li>e. Tongue and groove</li> <li>f. Half-lap dovetail joints</li> <li>g. Pocket screwing</li> <li>h. Counter – bored screwing and pelleting</li> </ul> </li> </ul> |

| S/N  | Topic/Objectives                                                                                                                                                                                                                       | Contents                                                                                                                                                                                                                                                                                                                                                                                  | Activities/Remarks                                                                                                                                                                                                                                               |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7.0. | Hand Tools Identify the various types of hand tools, operational principles, uses and maintenance of the                                                                                                                               | <ol> <li>Identify hand tools used for<br/>Tenoning, mortising<br/>dovetailing and housing.</li> <li>Maintenance operations, safe<br/>keeping.</li> </ol>                                                                                                                                                                                                                                  | <ul> <li>i. Rebating</li> <li>j. Mitre joints</li> <li>- Emphasis on the working safety.</li> <li>- Exercise on a timber preparation and simple project furniture.</li> <li>- Clean, oil and store appropriately</li> </ul>                                      |
| 8.0. | tools  Production                                                                                                                                                                                                                      | Design and sketch the                                                                                                                                                                                                                                                                                                                                                                     | - Draw and construct                                                                                                                                                                                                                                             |
| 8.0. | Materials  1. Translate the abstract though into sketches in stool, car case design and construction.  2. Determine various angles with relative angles, shapes and the selection of construction materials.                           | working drawing of tables, chairs, bedside, sideboards, wardrobe etc.  Angles of inclination, dimensions, seat, height, areas, rigidity, shapes and proportions of the parts.  Constructional materials – wood, metal, plastic. Etc.                                                                                                                                                      | simple stool and cabinet.  Make the working drawings from sketches.  Make cutting list from working drawing and construct the project.                                                                                                                           |
| 9.0  | Preparation of                                                                                                                                                                                                                         | 1. The materials include wood,                                                                                                                                                                                                                                                                                                                                                            | - Prepare the wood                                                                                                                                                                                                                                               |
|      | Surface for Finishing.  1. State the purpose, working principles, types finishing materials and remove surface defects.  2. Outline and apply stain, filler, undercoat, sanding sealer, lacquer or paint by spraying or by hand brush. | metal, plastic etc.  The purpose of finishing — decoration, preservation etc. filling, staining, sealing spraying, brushing, dipping etc.  Explain air compressors, air line dyers and fan extractors.  Grades of abrasives by number and number and Ogrades system.  Types of fillers, and stains used in furniture finishing for matching uniformity of wood filler, undercoat, sanding | surface for finishing by wood sandpaper to remove the surface blemishes.  - Emphasis of the working safety to person, work and materials.  - Exercise of filling, staining, base coating etc.  - Spraying or hand brushing of the surface.  - Use spraying room. |
|      | Maintain and clean spray                                                                                                                                                                                                               | sealer, lacquering or painting.                                                                                                                                                                                                                                                                                                                                                           | Observe the personal safety in the room.                                                                                                                                                                                                                         |

| S/N | Topic/Objectives                                                                                                                                                                                                                                                                                                                        | Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Activities/Remarks                                                                                                                                                                                                                                      |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | equipment, use nose and mouth mask.                                                                                                                                                                                                                                                                                                     | 6. Prevention of health hazard.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Always use nose and mouth mask.                                                                                                                                                                                                                         |
| 10  | Production of Stools  1. List types of stools, various sizes and design production drawing.  2. Prepare cutting list, mark out and make the required joints with hand tools.  3. Assemble the units with adhesives, and fasteners, scrape and sandpaper the stool and apply spray, polish or paper decorative.                          | <ol> <li>Types of stools – drinking stools, dressing stool, bar stool etc. Draw types of stools to standard sizes.</li> <li>Prepare production drawing on chosen types e.g. bar stool, cutting list of legs top rails, stretcher rails top, etc.</li> <li>Mark out joints on mortise, and tenon joints, dowelling, tongue, pocket screwing etc.</li> <li>Assemble by applying glue and cramp with adhesives and fasteners.</li> <li>Pre-finishing i.e. scraper, rubber, block, sandpapers rub along, polish or paper decorative for finishes.</li> </ol> | <ul> <li>Produce the working rod.</li> <li>Mark the required joints for the exercise</li> <li>Cramp test for squareness</li> <li>Scraping and papering exercises</li> <li>Apply finishes</li> </ul>                                                     |
| 11  | Production of chairs  1. Identify various types of chairs, design production drawing.  2. use templates for marking out the parts, choose and mark out shapes and joints with machines.  3. Assemble the units with adhesive and fasteners, angle brackets, scrape and sandpaper and apply finish in spray, polish or paper decorative. | <ol> <li>The types of chairs, design; dimensions (seat heights, areas) etc.</li> <li>Cutting list from normal sizes to finished sizes, front legs, back legs, arm rest, side rail, back and front rail etc.</li> <li>Templates – cutting on band saw and shaping with ring fence on spindle moulder.</li> <li>Mortise and tenons, doweling.</li> <li>Adhesive and cramp test for squareness. Fortify with wood brackets for angles of the joint. Scrapes, sand paper etc.</li> <li>Application of finishes</li> </ol>                                    | <ul> <li>Construct looses frame, platform, with spring, hessian, stuffing of filling, tacking, covering, back covering, fixing of tension spring, stitching.</li> <li>Show method of cutting and sewing covering upholstery with soft cover.</li> </ul> |

| S/N | Topic/Objectives                    | Contents                                              | Activities/Remarks          |
|-----|-------------------------------------|-------------------------------------------------------|-----------------------------|
| 12  | <b>Production of Desks</b>          | 1. Design – sketch the working                        | - Make different parts,     |
|     | <ol> <li>Design desk and</li> </ol> | drawing of writing desk.                              | carcase, wood legs top etc. |
|     | prepare blue                        | 2. Drawing and designing, etc,                        |                             |
|     | prints, cutting list                | nominal sizes to finish.                              |                             |
|     | mark out and                        | 3. sizes, components, (front,                         |                             |
|     | prepare joints.                     | side, back and bottom) top.                           |                             |
|     | 2. Make different                   | 4. Preparation of joints e.g.                         |                             |
|     | parts components,                   | barefaced mortise and tenon,                          |                             |
|     | assemble of the                     | tonqued and grooves, half                             |                             |
|     | carcase, wooden                     | lap dovetail, pocket screwing                         |                             |
|     | legs. Metal frame                   | housing joints, mitering and                          |                             |
|     | and fix drawer in                   | rebating.                                             |                             |
|     | the carcase,                        | 5. Application of glue and                            |                             |
|     | scrape and                          | cramp                                                 |                             |
|     | sandpaper and                       | 6. Fix drawer to carcase,                             |                             |
|     | finish.                             | preparation for finishing.                            |                             |
|     |                                     | 7. Spray polish and decorative                        | * .                         |
|     |                                     | paper                                                 |                             |
| 13  | Cabinet Materials                   | 1. The different materials –                          | - Provision of the required |
|     | 1. Distinguish                      | timber, plywood, particle                             | materials                   |
|     | between natural                     | boards, block board, etc.                             |                             |
|     | and artificial                      | 2. Plywood and hardboard.                             |                             |
|     | materials required                  | 3. Cabinet fittings – locks,                          |                             |
|     | for cabinet.                        | hinges, handle, castors slides,                       |                             |
|     | 2. Select and                       | tracks. Stays catches, bolts,                         |                             |
|     | identify cabinet                    | etc.                                                  |                             |
|     | fittings.                           |                                                       |                             |
|     | ~                                   |                                                       |                             |
| 14  | Cabinet Carcase                     | 1. The types of cabinets –                            | - Prepare the wood for the  |
|     | Construction                        | wardrobe, side cabinets,                              | job.                        |
|     | 1. Identity the                     | chest of drawers, sideboard,                          | - Make the joints           |
|     | different types of                  | etc.                                                  | - Assemble the carcase with |
|     | cabinet, design                     | 2. Drawing of cabinet carcases.                       | glue, spray, polish, etc.   |
|     | and prepare                         | 3. Nominal cutting list.                              |                             |
|     | cutting list.                       | 4. The joints – dowelling,                            |                             |
|     | 2. Identify and                     | housing, dove tailing tongue                          |                             |
|     | select the types of                 | and groove, etc.                                      |                             |
|     | joints,                             | 5. Application of glue to the                         |                             |
|     | ironmongery,                        | joints                                                |                             |
|     | finish, polish and                  | 6. Fixing ironmongery 7. Spraying and polishing       |                             |
| 15  | paper decorative.                   | 7. Spraying and polishing.                            | Design and construct the    |
| 13  | Construct Drawers,                  | 1. Drawing of joints e.g.                             | - Design and construct the  |
|     | Shelves and Base                    | dovetail, housing pinning                             | panels, boxes, beds and     |
|     | and Beds. 1. Construct              | dovwelling, groove for drawe using runner, slide etc. | er plinth.                  |
|     | 1. Construct                        | using runner, shae etc.                               |                             |

| S/N | Topic/Objectives                                                                                                                                                                                                                                                                                          | Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Activities/Remarks                                                                                                                                                                                                                                                                                             |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | drawers, various methods of securing it into the carcase and fix shelves.  2. construct and fix various types of doors, and plinths, beds ends and rails.                                                                                                                                                 | <ol> <li>Fixing shelve e.g. permanent, loose adjustable position.</li> <li>Fixing doors e.g. plane panel, raised panel, and glazed door.</li> <li>Box plinth, stool carbriole legs, metal legs, etc.</li> <li>Beds-ends and rails</li> </ol>                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                |
| 16  | Lipping and Veneering  1. Explain the purpose of lipping and veneering.  2. Identify and apply the lipping and veneering, scraping, glass paper                                                                                                                                                           | <ol> <li>To prevent edge tearing and provide attractive appearance.</li> <li>For aesthetic and economic purposes.</li> <li>Application of lipping and veneering to furniture.</li> <li>Use scraper for scrapping the edges.</li> <li>Glass paper and apply Lacquer.</li> </ol>                                                                                                                                                                                                                                                            | - The student should glue veneers to the furniture articles and lip the edge with veneer or solid wood.                                                                                                                                                                                                        |
| 17  | Design and Construction of upholstery Frame.  1. Translate ideas to sketches and to pictorial drawings and to production drawings and prepare blue prints.  2. Select and prepare cutting list and use templates for marking out and shaping of necessary parts on the band-saw machine.  3. Mark out and | <ol> <li>Translation of ideas to sketches.</li> <li>Translation of sketches to pictorial drawing.</li> <li>Standard working drawings: choosing all elevations – front, side, plan and sectional drawing.</li> <li>Preparation of cutting list from the nominal sizes to finished sizes.</li> <li>Marking out and cutting shape e.g. using template, band-saw machine. Etc.</li> <li>Marking out and construction of joints e.g. dowelling, butt joints, mortise and tenon, and fasteners etc.</li> <li>Glues and its method of</li> </ol> | <ul> <li>Use thought to sketch a project, pictorial views.</li> <li>Show diagrams of objects to sketch in the students' drawing books</li> <li>Produce a working drawing on the blue print</li> <li>Mark out the shape, cut the scope</li> <li>Mark the joints. Cramp the joints for final assemble</li> </ul> |
|     | construct joints assemble and remove axis.                                                                                                                                                                                                                                                                | application.  8. Application of preservatives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                |

| S/N | Topic/Objectives                  | Contents                                     | Activities/Remarks       |
|-----|-----------------------------------|----------------------------------------------|--------------------------|
| 18  | Principles of                     | 1. The principles necessary to               | - Fix the webs springs   |
|     | Upholstery                        | achieve strength and rigidity                | and final covering.      |
|     | Construction.                     | e.g. application of brackets                 | - Referred to practical  |
|     | Explain the basic                 | and use of appropriate joints.               | upholstery by C          |
|     | principle, the purpose            | 2. Types of upholstery supports              | Howes, Woodwork in       |
|     | of frame and out-line             | e.g. loose seat: and show                    | theory and practice by   |
|     | the requirements in               | wood: stuff over, spring and                 | J. A. Walton.            |
|     | chair frames in                   | suspension – spring system.                  |                          |
|     | upholstery                        | 3. Principles of rigidity and                |                          |
|     | construction                      | standard sizes single cone.                  |                          |
|     |                                   | Double cone, serpentine                      |                          |
|     |                                   | (Zigzag) helical tension,                    |                          |
|     |                                   | spring.                                      |                          |
|     |                                   | 4. Fixing arms using bolts.                  |                          |
|     |                                   | 5. Reinforcement necessary for               |                          |
|     |                                   | rigidity bracket and timber thickness.       |                          |
| 19  | Frame Construction                | 1. The parts of carcase – side,              | - Tools and equipment    |
|     | 1. List the parts of              | back, post bottom, back rail,                | - Chalk board            |
|     | carcase, tolerance                | extra post, top, back rail, arm              | - Models of given joints |
|     | for stuffing,                     | rest rail etc.                               | - Free hand sketches in  |
|     | springing and                     | 2. Stuffing springs, webs                    | various views.           |
|     | covering.                         | covering materials.                          |                          |
|     | 2. Explain methods                | 3. Method of assembling -                    |                          |
|     | of assembling.                    | jointing                                     |                          |
|     |                                   |                                              |                          |
| 20  | 1. Identify the types             | 1. Upholstery materials:                     |                          |
|     | of various kinds                  | resilient quality possibility of             |                          |
|     | of springing and                  | reuse, aesthetic – value.                    |                          |
|     | suspension.                       | 2. Types of springs and webs                 |                          |
|     | Springs and webs.  2 Identify and | e.g. rubber, jute, black and white webs etc. |                          |
|     | 2. Identify and compare the       | 3. The properties of upholstery              |                          |
|     | properties of                     | materials e.g. latex foam,                   |                          |
|     | upholstery and                    | plastic foam, natural fibres,                |                          |
|     | bedding fittings,                 | synthetic fibres, coco fibres,               |                          |
|     | the main types of                 | hair etc.                                    |                          |
|     | adhesive and                      | 4. Types of adhesives e.g.                   |                          |
|     | fasteners.                        | rubber based solution,                       |                          |
|     | 3. Identify and use               | polyurethane glue tacks stud,                |                          |
|     | hand tools and                    | staple pins, etc.                            |                          |
|     | describe the                      | 5. Hand tools e.g. web-                      |                          |
|     | operational                       | stretcher, needles and awls,                 |                          |
|     | principles and use                | ripping chisels, etc.                        |                          |
|     | of the powered                    | 6. Operational principles of                 |                          |

| S/N | Topic/Objectives                                                                                                                                                                                                                                                                                                          | Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Activities/Remarks                                                                                                                                                                                                                                             |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | hand tools. 4. List and explain the operation of main types of sewing machines.                                                                                                                                                                                                                                           | powered hand tools e.g. cutters, electric iron, foam cutter, drills stapling gun, (pneumatic and electric) powered cutters – moulding machines etc. 7. Operation of sewing machines sewing fabrics and leather.                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                |
| 21  | Upholstery Fabrics  1. Explain the accurate measurement and correct sewing allowances and properties of covering materials and also using template to cut the fabric and leather cloth to sizes.  2. Identify the parts of a sewing machine, types of needle, thread and adjust the sewing machine to suit its materials. | <ol> <li>Behavior of covering materials under the cutting process and the necessary allowance for shrinkage or overstretching.</li> <li>Properties of covering materials e.g. leather, fabrics, pile, fit woven, knitted and printed, natural and synthetic.</li> <li>The parts of sewing machine – pipe foot, gathering foot, zip fastener foot, etc.</li> <li>Needles – hands and machines</li> <li>Operation of sewing machine up upholstered components (arm, back and seats) etc.</li> </ol> | <ul> <li>Mark the fabric and give allowance.</li> <li>Use scissors to cut the fabrics.</li> <li>Select appropriate needls for a given kind of materials.</li> <li>Operate the machine.</li> <li>Application of needles; straight and curve needles.</li> </ul> |
| 22  | Fix Sewn Materials  1. Identify methods of fixing stretch. Check for correct fitting and tack the covering materials  2. Assemble the parts, cover the bottom and fix the castors and glide                                                                                                                               | <ol> <li>Methods of fixing upholstery covering materials.</li> <li>Fixing castors and glides</li> <li>Edge finishing</li> <li>Positioning, buttoms and decorative tacks.</li> <li>Types of dust materials and methods of fixing.</li> <li>methods of bottom and back finishing.</li> </ol>                                                                                                                                                                                                        | <ul> <li>Cover the filling with fabric or leather cloth give temporary tacking.</li> <li>Give final tack and assemble the members together.</li> <li>Make a frame for upholstery.</li> </ul>                                                                   |